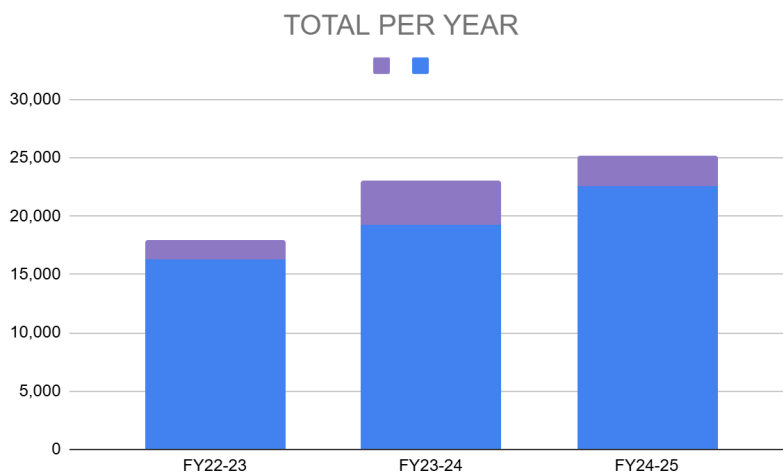


## CWC Library

### Current Numbers (as of 5/12/25)

#### Daily Engagement - 25,160 patrons have visited the CWC Library since July

- This has been a busy semester in the CWC Library. Both Sam and Rebecca have been at CWC for two full years. We have taken these two years to get to know the needs of CWC faculty, students, and staff. We have tried things that didn't work, but others have worked splendidly.
  - A few of the initiatives that we have implemented include:
    - **The CWC Writing Center** - Sam Keeney spearheaded this initiative with the help of Ben Evans, one of CWC's English faculty. Ben and Sam brought on Dave Gray and Ryan Taylor, two more of our English faculty to work on this project. As of today, the CWC Writing Center has had **95 interactions**. We sent out a survey to our Writing Center users and found that out of those who replied, a majority of the students were repeat users of the service. Next semester, we hope to gather more information about each student using the service so that we can track how this type of service is helping students better their writing skills. We also hope to expand our Writing Center hours by having additional faculty help from different areas. One of the comments stated, "Maybe having a broader variety of professors, I just went for help with English, but I know a few people who went for help with Psychology, Ag, and other subjects." Another student stated something similar requesting for the center to have more hours so that they could come at different times of the day. We have reached out to faculty in a variety of disciplines to consider having a designated time slot to assist with the efforts of the Writing Center.
    - **Online Tutorials** - This year we created [online Tutorials and Videos](#) that can be used by students or faculty within their courses. The tutorials are a way for students to learn how to use the many facets of the online library platform. We will continue to create and promote these types of services to ensure that students have access to the information they need.
    - **In-person visits to the Jackson and Lander campuses** - This year we started coordinating with both of our main outreach locations to bring library instruction to our students off of the Riverton campus. We think that this has been a successful activity. We have had more communication with students in Jackson, including regular emails and phone calls with faculty and adjuncts as well as Jackson students requesting help via email. We have also seen a rise in student and faculty interactions from our Lander outreach. More students know about the resources they have access to, and they are utilizing them.



You can see from this chart our patron growth over the past three school years. Purple represents patron visits over a semester break (winter or summer), and blue represents the number of visits during the semesters.

(Last month's report showed that **20,649** patrons had visited the library as of 4/7/2025).

#### Material Checkout - 1320 items circulated since July 1st (saving our patrons over \$109,319.36)

(Last month's report numbers 1,202 items circulated since July 1st (saving our patrons over \$98,319.53))